



# The teacher/teaching evaluation by students

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# Lessons to take home.....



(from last year poster)

**Students do not find  
teacher/teaching  
evaluation a fruitful  
procedure**

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# *From the feedback from the students on the evaluation procedure*

- the procedure itself is not completely clear to the students

*We did suggest:*

1

**Involvement of the students in the different phases of the procedure.**

2

**Involvement of the teachers in the different phases of the procedure.**



even if the teacher is interested in the results of the questionnaire, he will do not much to change the way he teaches.

students are really pessimistic on the interest of the teachers on the results of the questionnaire



3

Some open discussion during the semester (mid term) limited to the course with the students about problems and suggestions for improvements

4

Teachers should highlight the changes they have made in respect to the previous course at the beginning of the course as a result of the evaluation

5

Short and simple questionnaires are advisable

6

Short time between the collection of the questionnaires and the results.



We are now defining a minimum set  
of questions that ECTN could suggest  
to include in any questionnaire  
regardless the specific procedures adopted locally